

Fall 2025 VLCs

September 8 – October 20

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com



	<h3>Leveraging AI in Your Classroom</h3> <p>“Work smarter, not harder!” AI tools give us the power to do just that. The possibilities are endless! Explore the opportunities for using AI-driven tools to design rubrics, protocols, instructional activities, and more! Also, generate higher-order questions in the moment while engaging with your class and write your talking points for lessons and videos. Learn the nuances for using AI as your instructional design assistant and your power partner in the classroom to meet individual student needs through greater personalized learning.</p>
	<h3>Strategies for Supporting ELLs</h3> <p>How can teachers support ELLs in their classrooms? Participants will explore 7 Essential Elements for ELL Support: explicit language instruction, explicit language instruction, explicit language instruction, explicit language instruction, explicit language instruction, explicit language instruction, and explicit language instruction. They will learn actionable strategies that all students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p>
	<h3>NEW! Maximizing Learning Through Block Scheduling</h3> <p>As more schools honor brain research by offering students longer class periods and fewer courses per day, teachers must rethink how they use time for teaching and learning. This course will explore two models for block scheduling, providing educators with strategies to maximize learning. Participants will design units and lessons for block scheduling, either envisioning a fluid, student-driven approach or a structured beginning-middle-end format. Through hands-on planning and practical applications, this course will position educators to enhance learning and make the most of block scheduling.</p>
	<h3>New Teacher Seminar</h3> <p>Craft a plan for positioning your students in the learning process as you design a classroom. This seminar empowers students, building a greater sense of ownership and agency for each teacher. Enjoy consultant support as you build your approach to classroom management, student agency, facilitation, using formative assessment to drive instruction, and more.</p>
	<h3>Building Executive Function to Support Student Success</h3> <p>Participants will explore six key life skill areas and how they are supported by executive function, and design instructional plans to support these skills. Participants will explore the prerequisites in all learners intentional.</p> <p>Participants in this course will explore Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. Please purchase the book in advance.</p>

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- For more information on individual VLCs, visit: www.edquiddity.com/VLC

Fall 2025 VLCs

October 6 – November 17

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	<h2>Designing Differentiated Activity Lists</h2> <p>Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a framework.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. Please purchase the book in advance.</p>
	<h2>Using Formative Assessment to Drive Instruction</h2> <p>Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. Please purchase the book in advance.</p>
	<h2>Building Executive Function to Support Student Success</h2> <p>Participants will explore six key life skill areas uniquely supported by executive function, and design instructional plans to build these critical achievement prerequisites in all learners intentionally.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. Please purchase the book in advance.</p>
	<h2>NEW! Scaffolding Learning Experiences for ELLs</h2> <p>Grounded in IDE Corp.'s 7 Essential Elements for ELL Support, this course equips educators with practical scaffolding strategies to enhance English Language Learners' (ELLs') comprehension and engagement. Participants will explore structured supports while providing students with independent learning resources through differentiated instruction, creating inclusive learning environments that foster academic success and language development.</p>
	<h2>NEW! Strategies for TAs to Support the Learning Environment</h2> <p>As a teacher's aide, you play a vital role in supporting students' growth and teachers' success by fostering collaboration and addressing diverse learning needs. This course will explore your responsibilities, including supporting diverse needs, cultural responsiveness, and students with IEPs and 504 plans.</p>

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EdQuiddity's VLCs are developed in conjunction with its sister company, IDE Corp.