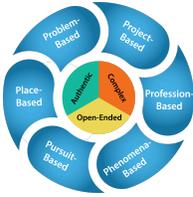


VLC* Fall Session 1: September 14 – October 23, 2026

**Our Virtual Learning Communities are five weeks of self-paced engagement with live virtual sessions with an IDE consultant and other educators.*

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

	<h3>New Teacher Seminar</h3> <p>Design a plan that positions students as active participants in learning while building an engaging, empowering classroom environment that strengthens student and teacher efficacy. Access consultant support to develop classroom management, student agency, facilitation, and formative assessment practices.</p>
	<h3>Strategies for Supporting ELLs</h3> <p>Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, and social engagement. They will learn actionable strategies to help students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p>
	<h3>Strategies for Teachers' Aides to Support the Learning Environment</h3> <p>As a teacher's aide, you play a vital role in supporting students' growth and teachers' success by fostering collaboration and addressing diverse learning needs. This course will explore your responsibilities, including supporting diverse needs, cultural responsiveness, and students with IEPs and 504 plans.</p>
	<h3>Maximizing Learning Through Block Scheduling</h3> <p>Rethink how time is used in longer class periods and fewer daily courses. Explore two block-scheduling models and apply strategies to increase engagement and deepen learning. Design units and lessons for extended periods using both flexible, student-driven, and structured formats. Plan and implement approaches that maximize the impact of block scheduling.</p>
	<h3>Designing PBLs</h3> <p>Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p>

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- For more information on individual VLCs, visit: www.edquiddity.com/VLC

VLC* Fall Session 2: October 5 – November 13, 2026

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	<p>Building Executive Function to Support Student Success</p> <p>Participants will explore how executive function supports the critical life skills of conscious control, engagement, collaboration, empowerment, efficacy, and leadership.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Leveraging AI in Your Classroom</p> <p>Use AI tools to design rubrics, protocols, and instructional activities. Generate higher-order questions in real time and draft lesson and video talking points. Apply AI as an instructional design partner to personalize learning and meet individual student needs.</p>
	<p>Using Formative Assessment to Drive Instruction</p> <p>Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Scaffolding Learning Experiences for ELLs</p> <p>Apply IDE Corp.’s 7 Essential Elements for ELL Support to strengthen scaffolding, comprehension, and engagement. Design differentiated supports and independent learning resources that build inclusive classrooms and accelerate language development and academic success.</p>
	<p>PBL Implementation</p> <p>Deepen PBL implementation by designing differentiated digital activity lists, developing content facilitation grids and questions, and using four types of formative assessment throughout the unit. Apply all strategies to a previously created PBL task and rubric.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p>

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VLC* Fall Session 3: November 2 – December 18, 2026

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	<h3>Structures and Strategies to Support Individualized Learning</h3> <p>Rethink instruction to prioritize differentiation and scaffolds that meet all learners' needs. Deconstruct curriculum to identify and teach power standards while building foundational skills.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Designing Differentiated Activity Lists</h3> <p>Explore autonomy, purpose, and mastery as drivers of motivation. Design differentiated activity lists that put students in charge within a clear, structured framework.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Prioritizing Social and Emotional Learning</h3> <p>Participants will develop strategies to promote self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills in a student-driven learning environment.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Digging Deeper: Creating a Climate of Executive Function</h3> <p>Participants will design and curate structures and strategies for engaging students in strengthening their executive function all day, every day.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Leveraging AI in Your Classroom</h3> <p>Use AI tools to design rubrics, protocols, and instructional activities. Generate higher-order questions in real time and draft lesson and video talking points. Apply AI as an instructional design partner to personalize learning and meet individual student needs.</p>

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