

Spring Session 2: April 13 – May 22, 2026

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

	<h2>Designing PBLs</h2> <p>Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p>
	<h2>Leveraging AI in Your Classroom</h2> <p>“Work smarter, not harder!” AI tools give us the power to do just that. The possibilities are endless! Explore the opportunities for using AI-driven tools to design rubrics, protocols, instructional activities, and more! Also, generate higher-order questions in the moment while engaging with your class and write your talking points for lessons and videos. Discover the nuances of using AI as your instructional design assistant and power partner in the classroom to meet individual student needs through personalized learning.</p>
	<h2>Strategies for Teachers’ Aides to Support the Learning Environment</h2> <p>As a teacher’s aide, you play a vital role in supporting students’ growth and teachers’ success by fostering collaboration and addressing diverse learning needs. This course will explore your responsibilities, including supporting diverse needs, cultural responsiveness, and students with IEPs and 504 plans.</p>
	<h2>Using Formative Assessments to Drive Instruction</h2> <p>Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h2>Building Executive Function to Support Student Success</h2> <p>Participants will explore six key life skill areas uniquely supported by executive function and design instructional plans to build these critical achievement prerequisites in all learners intentionally.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p>

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- For more information on individual VLCs, visit: www.edquiddity.com/VLC