

Winter Session 2: January 5 – February 16, 2026

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

	<h3>Scaffolding Learning Experiences for ELLs</h3> <p>Grounded in IDE Corp.'s 7 Essential Elements for ELL Support, this course equips educators with practical scaffolding strategies to enhance English Language Learners' (ELLs') comprehension and engagement. Participants will explore structured supports while providing students with independent learning resources through differentiated instruction, creating inclusive learning environments that foster academic success and language development.</p>
	<h3>Designing PBLs</h3> <p>Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Using Formative Assessments to Drive Instruction</h3> <p>Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Designing Differentiated Activity Lists</h3> <p>Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a framework.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Maximizing Learning Through Block Scheduling</h3> <p>As more schools honor brain research by offering students longer class periods and fewer courses per day, teachers must rethink how they use time for teaching and learning. This course will explore two models for teaching in a block schedule, providing educators with strategies to maximize student engagement and deepen learning. Participants will design units and lessons tailored for extended periods, whether envisioning a fluid, student-driven approach or a structured beginning-middle-end format. Through hands-on planning and practical applications, this course will equip educators to enhance learning and maximize the benefits of block scheduling.</p>

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- For more information on individual VLCs, visit: www.edquiddity.com/VLC