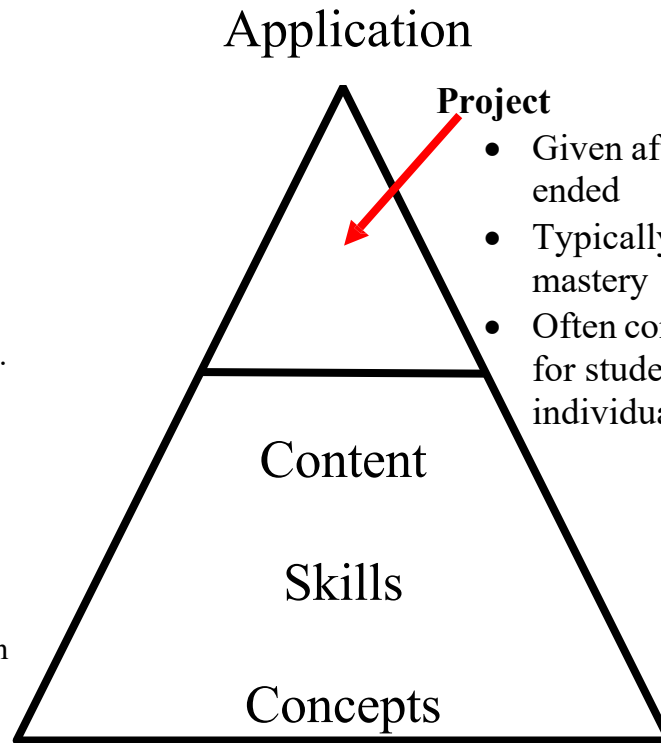


# Learning from a *Felt Need*

## Traditional Classroom Education Model

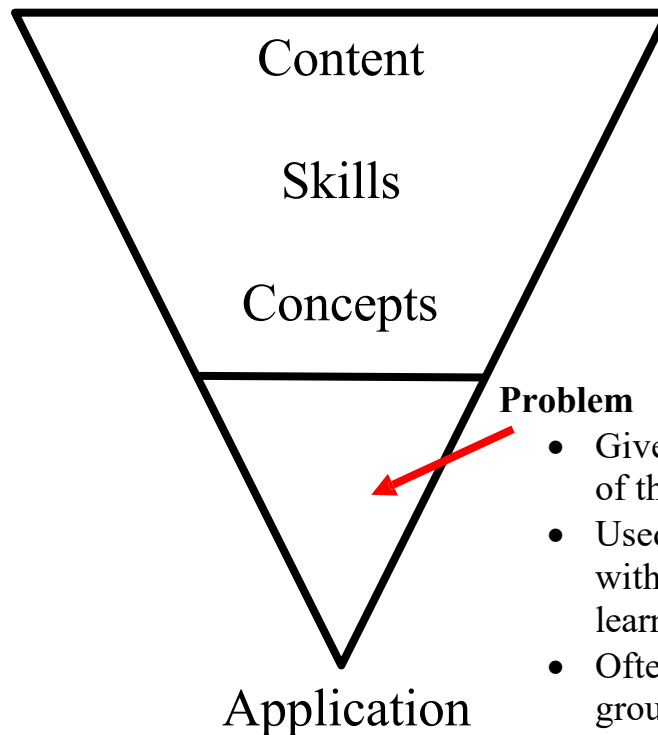
↑ All skills and concepts are taught to all students at the same time in a sequence determined by the teacher with little regard to students' abilities and/or prior knowledge. Lower-order skills are taught first and then students are provided with a means of demonstrating the skills through a project.



- Given after all instruction has ended
- Typically used to demonstrate mastery
- Often completed individually for students to demonstrate individual mastery

## Learner-Active, Technology-Infused Classroom™ Model

↑ Students develop a *felt need* to learn content in order to solve an authentic, relevant problem presented by the teacher. Students select learning and practice activities based on preferred learning styles, ability levels, and background knowledge.



- Given at the beginning of the unit
- Used to provide students with a context for learning
- Often completed in groups through collaboration