

[learn.edquiddity.com](https://learn.edquiddity.com)

## Online, on-demand Professional Learning Experiences (PLEs)

*Created for educators by educators*

- Enhance full-staff/faculty meetings
- Fuel PLC meetings
- Improve and complement classroom observations with crosswalks to common Teacher Evaluation Frameworks
- Include parents/guardians in the learning process
- Provide in-house PD during staff-development days
- Offer teachers anytime access to learning resources
- **Create a culture of professional learning**

### Our Professional Learning Experiences:

- Build capacity in school leaders to support educators through ongoing learning
- Engage educators in job-embedded support to increase collective capacity
- Provide research-based strategies through common language and driven by school and educator goals

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# Professional Learning Experience Components

Each PLE offers 12 modules of learning. Each module includes:



## Insight videos

that build conceptual understanding



## Pause-and-reflect prompts

that connect research to practice



## Downloadable classroom-ready tools

to build capacity



## Activities

that engage educators in collaborative discussion and support instructional planning



## Mindful moments

to strengthen organization and self-regulation



## Food for thought

insights for deeper inquiry



## Considerations

for supporting social-emotional learning, AI integration, and special education needs



## Home-school connection resources

to support educators in providing materials to families for developing skills at home

# Features and Benefits

## Each Professional Learning Experience provides:

### A model for instructional best practices

Each PLE is designed based on research-based frameworks to build student agency, teacher efficacy, and equitable, high-impact instructional practices through innovative professional learning.

### Opportunities for staff to share and interact with their colleagues

Collaborative protocols and structures are embedded throughout the PLE to engage educators in purposeful conversations, identify patterns across classrooms, and share strategies they have gained to build collective capacity, all supported by downloadable tools (as pictured below) that can be replicated for classroom use.

[Click Here to Download The Pause Protocol](#)

Use this tool to:

- Anchor classroom norms around how challenges are handled
- Support restorative conversations
- Teach self-regulation without removing emotion
- Build a shared language for EF and SEL across the classroom

### Opportunities for staff to pose questions and share their experiences

Guided prompts help educators discuss what they are seeing, what has and has not worked, and how behavior intersects with instruction, relationships, and expectations. This approach validates teacher experience while shifting the conversation toward proactive strategies that support student success.

## Activity: From Reaction to Intention

This activity is designed to help you slow down real classroom moments, examine how executive function and SEL show up in your responses, and practice intentional moves with colleagues before using them with students.



Activities like the one pictured above are offered throughout the PLE, ensuring that the professional learning content has real-life classroom applicability.

### Opportunities for staff to create plans of action that incorporate new learning and research

Teachers and leaders use the PLE insights, resources, and design activities to actively create and refine instructional routines that strengthen classroom culture and student learning. This hands-on work supports transfer of professional learning from awareness to action, supported by tips and insights as pictured here:



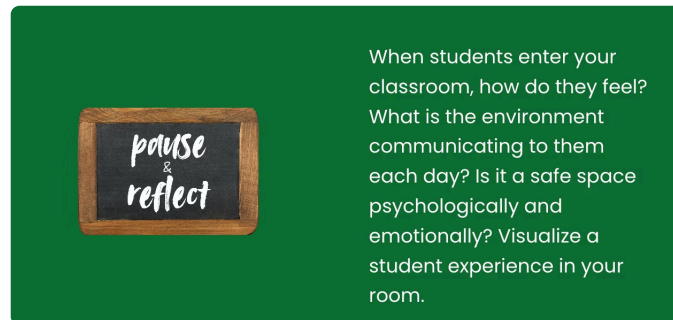
#### TIME TO IMPLEMENT

#### Tips

- Introduce the rubric **one row at a time**. Focus on one row for a few weeks, then move to the next. You can even cut the rubric into strips for students to glue into their notebooks.
- Build in **regular reflection moments** during the day or week for students to pause and review their rubric.
- Once students understand the rubric's purpose, **embed reflection** into your weekly activities to make it a natural part of learning.

## Opportunities for staff to reflect on their own practice

Reflection is intentionally embedded throughout the PLE because reflection is a critical component of effective instruction and essential to sustaining meaningful change. Using protocols, resources, and guided design activities, educators engage in structured reflection (like the sample pictured below) on how classroom design, teacher language, and instructional choices influence student outcomes.



## Opportunities for staff to have resources for further learning and enrichment

Faculty and staff have access to the PLE for two years from first access, providing ongoing, sustained learning and shared language. The PLE serves as the foundation for sustained professional learning and can be embedded into faculty meetings, PLCs, coaching cycles, professional learning days, and leadership conversations.

## Web-based access and technical support when it is needed

The Professional Learning Experience is a fully web-based resource. There is no student data collected, nor student interaction with our online resources. Educators provide a user name and an email address, but no other information is collected, distributed, or sold. EdQuiddity Inc provides assistance and technical support remotely for access to client users throughout their access period to the online platform.



**Engage faculty in professional learning that is:**

- **Timely,**
- **Innovative, and**
- **Impactful.**

**Learn more through this brief [video](#).**