

# Maximize Your Title Funds for Targeted Professional Learning

Every dollar of Title funding is an opportunity to transform instructional practice and accelerate student outcomes; the impact lasts well beyond the funding itself. IDE Corp. helps districts strategically align Title I, II, III, and IV funds to high-impact, professional learning. Our services and products are designed to match your funding priorities, compliance requirements, and instructional goals.

<b>Title I</b> Student Achievement & Closing Gaps	<b>Title II</b> Teacher & Leader Effectiveness
<b>Title III</b> Multilingual Learners & Access	<b>Title IV</b> Future-Ready Learning

## Title I: Student Achievement

**Your Focus: Outcomes, intervention, and acceleration.** If you are using Title I funds to strengthen Tier 1 instruction and close learning gaps for all students, particularly those who are furthest from grade-level proficiency, investing in professional learning that directly improves instructional decision-making, differentiation, and student engagement counts!

### Our Solutions

- Designing MTSS Learning Environments
- Using Formative Assessment to Drive Instruction
- Structures and Strategies to Support Individualized Learning
- Designing Differentiated Digital Activity Lists
- Anchoring the Learning Through PBL
- AI as Your Differentiated Design Partner

### Why These Fit

These offerings focus on ensuring every student has access to high-quality, targeted instruction from designing MTSS environments that identify and respond to student needs to using formative assessment data to drive instructional decisions in real time. Our work equips teachers with the structures and strategies to differentiate effectively and to give students greater ownership over their learning.

**Strengthen Tier 1 instruction and intervention systems with strategies that directly impact student achievement and close learning gaps.**

## Title II: Teacher & Leader Effectiveness

**Your Focus: Professional learning, instructional capacity, and leadership.** Title II is a versatile funding stream for building a high-performing instructional culture beyond one-shot workshops. Strategically invest in facilitated, sustained professional learning that translates directly into improved classroom practice and strengthens school-wide instructional coherence.

### Our Solutions

- Creating a Climate of Executive Function
- Developing Your Leadership Mindset
- New Teacher Seminar & Coaching Supports
- Maximizing Learning Through Block Scheduling

### Why These Fit

These offerings support ongoing educator development to shape classroom culture and student outcomes. Support experienced and new teachers from day one, strengthening their decision-making and facilitation practices. Develop leadership capacity for those who support and supervise them. Together, these solutions create a more coherent, high-functioning instructional environment.

**Build educator expertise and leadership capacity through sustained, facilitated professional learning that translates directly into classroom practice.**

## Title III: Multilingual Learners

**Your Focus: Language development, access, equity, and family connection.** Title III supports the linguistic and academic success of English Language Learners and immigrant students through professional learning that equips all teachers (not just ELL specialists) with the scaffolding strategies and culturally-responsive practices that make rigorous content accessible to every multilingual learner.

### Our Solutions

- Scaffolding Learning Experiences for ELLS
- Strategies for Supporting ELLs
- Engaging Parents/Guardians for Home-School Connection & Support
- Building Belonging and Cultural Responsiveness

### Why These Fit

These offerings are designed to ensure English Language Learners and Multilingual Learners have equitable access to rigorous content and the support they need to thrive academically, socially, and emotionally. Each offering equips teachers with practical scaffolding strategies and culturally responsive practices that make content accessible without compromising rigor. Parent and guardian support strengthens the home-school connection critical to ELL/MLL student success to support Title III requirements while creating an inclusive school culture that benefits every learner.

**Ensure multilingual learners can access rigorous content through intentional scaffolds, culturally responsive practices, and language-focused instruction.**



# Title IV: Future-Ready Learning

**Your Focus: SEL, innovation, technology, and life skills.** Engage educators in these forward-looking offerings for student wellness and the effective use of technology to equip educators to develop the durable skills and future-focused mindsets students need to thrive in a rapidly changing world.

## Our Solutions

- Prioritizing Social and Emotional Learning
- Leveraging AI In Your Classroom
- Designing PBLs
- Creating a Climate of Executive Function
- Kindergarten Readiness
- Future-Powered Classrooms

## Why These Fit

These offerings address the whole child: building the executive function and SEL foundations that support student wellbeing and self-regulation, equipping teachers to design authentic problem-based learning experiences that develop durable skills like collaboration, problem-solving, and independence, and preparing educators to leverage AI as a meaningful instructional tool. Kindergarten Readiness and *Future-Powered Classrooms* extend that investment to the earliest learners, ensuring students enter school with the confidence, curiosity, and foundational skills to thrive from day one and continue to develop the skills, mindsets, and tools they need to succeed in a rapidly changing world.

**Ready to maximize your Title funds? Contact us to discuss solutions based on your district's instructional priorities with innovative professional learning offerings.**

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