Winter Session 1: November 3 – December 12, 2025

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com



Strategies for Supporting ELLs

How can teachers support ELLs in their classrooms? Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, and social engagement. They will learn actionable strategies to help students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.



Designing PBLs

Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.

Participants in this course will use Dr. Nancy Sulla's book *Students Taking Charge* as a resource. The <u>assigned book</u> must be purchased in advance.



Prioritizing Social and Emotional Learning

In this course, participants will develop strategies to promote self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills in a student-driven learning environment.

Participants in this course will use Dr. Nancy Sulla's book *Reinventing the Classroom Experience* as a resource. The assigned book must be <u>purchased</u> in advance.



Leveraging AI in Your Classroom

"Work smarter, not harder!" AI tools give us the power to do just that. The possibilities are endless! Explore the opportunities for using AI-driven tools to design rubrics, protocols, instructional activities, and more! Also, generate higher-order questions in the moment while engaging with your class and write your talking points for lessons and videos. Learn the nuances for using AI as your instructional design assistant and your power partner in the classroom to meet individual student needs through greater personalized learning.



Building Executive Function to Support Student Success

Participants will explore six key life skill areas uniquely supported by executive function, and design instructional plans to build these critical achievement prerequisites in all learners intentionally.

Participants in this course will use Dr. Nancy Sulla's book *Building Executive Function: The Missing Link to Student Achievement* as a resource. The assigned book must be <u>purchased</u> in advance.

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- For more information on individual VLCs, visit: www.edauidditv.com/VLC

